

1. Begin each class with a current events question. Read the answer from the paper.
2. Students find a course-related article at least 250 words long, and present the article to the class.
3. Students find and summarize one article per week relevant to the course content.
4. Assign students to find and summarize articles on specific topics such as unemployment, the Federal Reserve or gross domestic product.
5. Distribute article(s) with specific questions addressed: What happened? What do you think about the issues involved? What concepts (e.g., economic) are involved?
6. Devote the first or last five minutes of class to discussion of the topic. Grade on participation.
7. Divide students into groups and assign eac

14. Assign students to read several editorials and write one of their own on a selected topic.
15. Assign students to read several letters to the editor and write one of their own on a selected topic.
16. Assign students to read several movies reviews and write one of their own.
17. Assign students to read several book reviews and write one of their own.
18. Assign students to write about strengths of each version of The New York Times.
19. This source contains abstract of the articles back to 1851, classified under major headings such as country names or "United States Economy".
20. Assign students to read about a current issue and research the developments on the topic over time.
21. Assign students to use nytimes.com and/or Sunday's New York Times Job Market to identify several jobs that interest them.. Having them outline their strategies for qualifying for the positions.
22. Assign students to read the obituaries in The New York Times and identify the traits (character, education, etc.) that contributed to the achievements of the deceased.
23. Find news stories or photos illustrating freedom of religion, speech, the press or the right to peaceably assemble.
24. Assign student to scan the paper to find an article that in some way relates to their childhood and write a paragraph about it. Students can use their paragraphs to introduce themselves.
25. Student can discuss how photographs are used, what they add to an understanding of the article, what makes them memorable.