

# **Master of Music in Pedagogy**

# **Master of Music**

with Concentrations in Music Performance and Music Composition

# **Graduate Certificate**

with Concentrations in Music Performance and Music Composition

2024-2025 HANDBOOK

## **IMPORTANT CONTACTS**

#### THE DEPARTMENT OF MUSIC

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#### THE MASTER OF MUSIC IN MUSIC PEDAGOGY: AN OVERVIEW

#### THE PROGRAM AND GENERAL REQUIREMENTS

The Master of Music in Music Pedagogy will hone your skills as a teacher on your instrument or voice through on-campus and online coursework. You will work closely with the program director to design a personalized program to suit your needs. Graduates gain employment in a variety of settings, including private studio teaching, classroom teaching, and with other organizations or businesses.

Students whose primary medium is voice must pass a proficiency exam in ou wumt or busudeS0. 6(ne)4 (o t)-2 (e)4 (

# THE MASTER OF MUSIC PROGRAM IN PERFORMANCE OR COMPOSITION: AN OVERVIEW

THE PROGRAM AND GENERAL REQU&MCI-5 (Q)NW

#### Writing and Style

- 1. Polished, scholarly prose must display a level of writing commensurate with graduate standing.
- 2. Complete and thorough documentation, layout, and formatting conventions consistent with practices shown in the most recent edition of Diana Hacker and Nancy Sommers, *A Writer's Reference* (Boston and New York: Bedford/St. Martin's) is expected. Citation forms for footnotes and bibliography entries must comply with CMS (*Chicago Manual of Style*) conventions.

#### **Content for Performance Majors**

For performance majors, the research paper will address historical, theoretical, and/or pedagogical aspects of the recital repertoire with bibliographic documentation. The paper typically focuses on a selected work / composer / performer or pedagogical focus, and not the recital's entire repertoire. The scope and content must be defined by student in their proposals.

#### **Content for Composition Majors**

For composition majors, the research paper will present in-depth discussion of two works presented on the recital, including discussion of stylistic and programmatic influences on those compositions. The works may be examined separately or compared to each other. Internal constructive aspects must be disclosed using appropriate analytic methodology.

#### **Timeline and Submission Process**

The following actions govern the Recital Research Paper process.

- 1. No later than the 8<sup>th</sup> Friday in which the student is enrolled in MUSC 796 (Recital Research Paper), students must submit a proposal signed by all members of the committee to the MM Director.
- 2. No later than the 2nd Friday of the semester in which the student is enrolled in MUSC 797 (Recital), students must submit a full draft of the paper to their Principal Advisor. For composition majors, the paper is due seven full weeks prior to the date of a student's graduate recital.
- 3. No later than the 5th Friday of the semester. The Principal Advisor notifies the student and the MM Director that he/she 1) accepts the draft without changes and clears it to go forward to the full committee, 2) accepts the draft pending minor changes, or 3) rejects the draft. Papers with substantive problems other than typos, minor grammatical issues, or minor documentary problems will be rejected. The Principal Advisor can request revision of content, but papers that are substantively insufficient will be rejected. Rejected papers cannot be re

deliberate immediately following the exam and notify the student of one of three outcomes: 1) oral defense passed with honors, 2) oral defense passed, or 3) oral defense failed. Results will be signed by each committee member on the MM Oral Defense Form. The exam must be passed by a majority of the committee.

By the last day of classes during the semester, students must present a final copy of the Recital Research Paper signed by every member of their committee to the MM Director along with the following documents: a signed MM Oral Defense Form and a copy of their MM recital program. Students who do not produce an acceptable paper or pass their oral exam will be given a one-page report with necessary remediation. There may be only one subsequent submission of the paper and/or rendering of the oral defense, which must take place the following semester with concurrent registration in MUSC 798 (Project Continuum). Students who do not pass both the paper and the oral exam at this time will be dismissed from the program.

Upon the successful completion of the Defense, the student must submit a digital copy (MS Word or pdf) to the MM Director. Please see the Appendix below for the Recital Research Approval Page.

#### COMPREHENSIVE WRITTEN EXAM WITH PORTFOLIO

During the first two weeks of the recital semester (or earlier if the recital is before this date), students must request a meeting with the MM Director to form a graduate committee. The committee will consist of three faculty members with a minimum of one being a specialist in either musicology or music theory and one from the student's primary area of study. This committee will evaluate both the recital and comprehensive review. No later than the 3<sup>rd</sup> week of the semester of the recital term, the committee will choose ten topics with consideration of the student's course history and applied area.2 (co)1242 (V

#### **GRADUATION**

Candidates must notify the MM Director in writing of their intention to complete the program before the beginning of the last semester of study. They must submit a Request for Graduation Review to the Graduate Office by the deadline published yearly in the Academic Calendar. If the application is submitted late, graduation will be postponed until the next graduation date. All graduation requirements, including resolution of incomplete grades and passing of the Comprehensive Review must be completed by the last day of the semester in which a student has applied for graduation. If the student does not complete graduation requirements as anticipated, the application must be resubmitted when he/she again seeks graduation in a subsequent semester.

#### **GRADUATE SCHOLARSHIPS**

Students on graduate scholarship are expected to maintain a minimum of "B," "3.0," in the music major. Students are expected to take a minimum of six graduate units in music each semester unless otherwise approved by the MM Program Director.

The graduate scholarship student is ev4 (t)8.2 (InsT ( )10.8 (i)-4.6 (i)-4.6 (c)-1.7 ( e)9.2 (a)-1.6 (c)-1.7 ()-1.6 (pp)10.(r)6.9 (s)(m)-4.

### DEPARTMENT OF MUSIC RECITAL RESEARCH PAPER APPROVAL PAGE

This is to certify that the recital research paper, prepared by (student name), titled (paper title) has been approved by the following committee as satisfactory.

Principal Advisor	Date
Committee Member	Date
Committee Member	

-	

### Postbaccalaureate Certificate (PBC)- Performance Recital Evaluation Form

Candidate:	Candidate: Rec		ital Date:	
graduate standing; 4 = Good, 3 = Adequate, commensura Each committee member sho	lowing five criteria: 5 = Excellent, exhibiting the consistently effective for graduate level but with set with a level acceptable for graduate standing ould place a rating in the box representing each mments as necessary. Additional comments may be	ome occasional aspects that co ; $2 = Poor$ , with deficiencies; dimension below. These are	ould be improved;  1 = Unacceptable.  e averaged to the	
<u>Jurors</u> 1 2 3	3		Point Average	
	Sound Production and Intonation			
	Rhythm and Ensemble			
	Technique			
	Musicianship and Interpretation			
	Stage Presence and Overall Presentation			
	Other Discipline Specific Performance Va	lues		
	appropriate box:  ss with Distinction (Grade of A) = 25 points or greater ss (Grade of B) = more than 18 but less than 25 points	TOTAL:		
	il (Grade of F) = less than 18 points			
Signatures:	V	G'		
Primary Instructor Committee Member	Name:	Signature:		
Committee Member	Name:	Signature:Signature:		
Graduate Chair	Name:	Signature:		
Department Chair	Name:	Signature:		

# ${\bf Master\ of\ Music-Composition\ Recital\ Evaluation\ Form}$

Candidate:	Recital Date:
Jurors should utilize the followi	

Candidate:	Oral Exam Date:
PORTFOLIO ITEM 1: Graduate Pap	ers from Music History and Culture and
<b>Music Theory</b>	
By the time of the Written Comprehensive Exam (the submitted (either in written format or digitally) the f	ne 12th week of classes in the given semester), the student has following materials to the MM Director:
	e of B or higher from a TU graduate Music History & Culture course. work from a graduate-level music theory course
The MM Director Acknowledges Receipt of the abo	ve Portfolio Items:

Signature:\_\_\_\_\_\_Date Received: \_\_\_\_\_

MM Director

Master of Music – Written Comprehensive Exam with Portfolio Evaluation Form

PORTFOLIO ITEM 2:0 T.9 (E)121-1.8 573.3.6 msme390.0.6 Tw 0B 8 Tmsme8 Tmsmn ET3:0 T.9

## **PORTFOLIO ITEM 3: Oral Examination**

Oral Examination D	Pate:		
Oral Examination G	rading Evaluation: (15 pt	ts each, 45 points total)	
1 2 3  Students must receive a minimum of 30 out of 45 points to Passthe Oral Examination			TOTAL:
Please check the appropriate the front or back of the Please check the appropriate the appropriate that the approp	his form.	Pass with Distinction (80-90 points) Pass (60-80 points) Fail (less than 60 points)	FINAL TOTAL: /90 pts
Signatures:			
Primary Advisor	Name:	Signature:	<u>.</u>
Committee Member	Name:	Signature:	
Committee Member	Name	Signature:	
Date of Completion:			